

18 June 2026

LNCT/00/00 Index of Agreements

Main terms and conditions are nationally agreed and can be found in [SNCT Handbook](#)

The [Education & Children's Service Policy Framework](#) sets out key policies and guidelines for the service - some of which are also included here. A range of additional HR policies are provided in [ARCADIA LITE](#)

A range of matters are devolved to LNCT and Part 4 Devolved Matters of the SNCT Handbook sets out the conditions that were inherited by the LNCT. Many of these have been varied by local LNCT agreement and LNCT/14/10 gives an overview of what variations have been agreed.

Please notify both LNCT Joint Secretaries of any broken links. They may also be contacted for any clarification on interpretation of agreements.

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LNCT/26/01	Working Time Agreement 2026-2027
LNCT/25/09	Career Break Factsheet
LNCT/25/08	Redeployment of Excess teaching Staff (All levels)
LNCT/25/07	Secondary Cover Agreement
LNCT/25/06	Primary Cover Agreement
LNCT/25/05	The role of LNCTs and their relationship with the Service and Aberdeenshire Council
LNCT/25/03	Agreement on Short Term Supply
LNCT/25/02	Grievance Procedure 2025
LNCT/25/01	Framework Local Recognition and Procedure Agreement
LNCT/24/11	Student Placement Guidelines
LNCT/24/10	ECS Recruitment Protocol 2024-2025
LNCT/24/09	ECS Adverse Weather Arrangements 2024-2025
LNCT/24/07	Procedure - Transfer of Teaching Staff on Temporary Contracts to Permanency March 2024
LNCT/24/06	Maternity Pay for Teachers March 2024
LNCT/24/05	Job Share Scheme March 2024
LNCT/24/03	Tackling Bureaucracy and Workload 2024
LNCT/24/02	List of Teacher Job Sizers
LNCT/24/01	Chartered Teachers
LNCT/23/05	Attendance Management Procedure - Maximising Attendance
LNCT/23/04	Job Profile Principal Teacher (Strategic Area Lead)
LNCT/23/02	PRD
LNCT/22/15	Equality Guidance
LNCT/22/13	Guidelines for SFL Teachers
LNCT/22/12	Faculty FAQs
LNCT/22/11	Positions of Assistant Principal Teacher and Senior Teacher
LNCT/22/06	Flexibility – Code of Practice on Working Hours and Working Week

